2021-22 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: TAFT EL

Campus Number: 123908104

2022 Accountability Rating: C



Texas Education Agency 2021-22 STAAR Performance (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | S1 | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 87% | 79% | * | 75% | 81% | - | 80% | - | * | 50% | 80% | 80% | 73% | 76% | 62% |
| | 2021 | 67% | 84% | 78% | - | 63% | 88% | - | * | - | 100% | 75% | * | 80% | 67% | 72% | 76% |
| At Meets Grade Level or Above | 2022 | 51% | 57% | 50% | * | 34% | 57% | - | 80% | - | * | 22% | 70% | 50% | 53% | 38% | 38% |
| | 2021 | 39% | 52% | 37% | - | 18% | 51% | - | * | - | 60% | 25% | * | 38% | 33% | 26% | 6% |
| At Masters Grade Level | 2022 | 30% | 32% | 29% | * | 25% | 29% | - | 40% | - | * | 6% | 50% | 27% | 40% | 19% | 31% |
| | 2021 | 19% | 25% | 16% | - | 11% | 20% | - | * | - | 20% | 0% | * | 15% | 20% | 12% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 75% | 60% | * | 52% | 67% | - | 60% | - | * | 28% | 90% | 65% | 38% | 49% | 38% |
| | 2021 | 62% | 80% | 71% | - | 55% | 88% | - | * | - | 60% | 88% | * | 71% | 73% | 56% | 65% |
| At Meets Grade Level or Above | 2022 | 43% | 42% | 36% | * | 27% | 42% | - | 40% | - | * | 22% | 50% | 40% | 13% | 32% | 15% |
| | 2021 | 31% | 39% | 27% | - | 18% | 35% | - | * | - | 20% | 38% | * | 30% | 7% | 20% | 18% |
| At Masters Grade Level | 2022 | 21% | 15% | 15% | * | 12% | 18% | - | 20% | - | * | 6% | 30% | 18% | 0% | 14% | 8% |
| | 2021 | 14% | 16% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 8% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 78% | 70% | 63% | 63% | 74% | - | 70% | - | * | 39% | 85% | 73% | 55% | 62% | 50% |
| | 2021 | 67% | 77% | 74% | - | 59% | 88% | - | * | - | 80% | 81% | 75% | 75% | 70% | 64% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 43% | 38% | 31% | 50% | - | 60% | - | * | 22% | 60% | 45% | 32% | 35% | 27% |
| | 2021 | 41% | 46% | 32% | - | 18% | 43% | - | * | - | 40% | 31% | 38% | 34% | 20% | 23% | 12% |
| At Masters Grade Level | 2022 | 23% | 20% | 22% | 13% | 18% | 23% | - | 30% | - | * | 6% | 40% | 22% | 19% | 16% | 19% |
| | 2021 | 18% | 17% | 15% | - | 8% | 20% | - | * | - | 20% | 6% | 13% | 15% | 13% | 10% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 80% | 79% | * | 75% | 81% | - | 80% | - | * | 50% | 80% | 80% | 73% | 76% | 62% |
| | 2021 | 68% | 76% | 78% | - | 63% | 88% | - | * | - | 100% | 75% | * | 80% | 67% | 72% | 76% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 50% | * | 34% | 57% | - | 80% | - | * | 22% | 70% | 50% | 53% | 38% | 38% |
| | 2021 | 45% | 49% | 37% | _ | 18% | 51% | _ | * | _ | 60% | 25% | * | 38% | 33% | 26% | 6% |
| At Masters Grade Level | 2022 | 25% | 24% | 29% | * | 25% | 29% | - | 40% | _ | * | 6% | 50% | 27% | 40% | 19% | 31% |
| | 2021 | 18% | 19% | | | 11% | 20% | _ | * | _ | 20% | 0% | * | 15% | 20% | 12% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency 2021-22 STAAR Performance (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 72% | 77% | 60% | * | 52% | 67% | - | 60% | - | * | 28% | 90% | 65% | 38% | 49% | 38% |
| | 2021 | 66% | 77% | 71% | - | 55% | 88% | - | * | - | 60% | 88% | * | 71% | 73% | 56% | 65% |
| At Meets Grade Level or Above | 2022 | 42% | 41% | 36% | * | 27% | 42% | - | 40% | - | * | 22% | 50% | 40% | 13% | 32% | 15% |
| | 2021 | 37% | 43% | 27% | - | 18% | 35% | - | * | - | 20% | 38% | * | 30% | 7% | 20% | 18% |
| At Masters Grade Level | 2022 | 20% | 17% | 15% | * | 12% | 18% | - | 20% | - | * | 6% | 30% | 18% | 0% | 14% | 8% |
| | 2021 | 18% | 15% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 8% | 0% |
| | | | SI | AAR Per | formance I | Rates by E | nrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 34% | 32% | * | 28% | 35% | - | 40% | - | * | 18% | 50% | 35% | 13% | 22% | 15% |
| | 2021 | 24% | 31% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 6% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 34% | 32% | * | 28% | 35% | - | 40% | - | * | 18% | 50% | 35% | 13% | 22% | 15% |
| | 2021 | 24% | 31% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 6% | 0% |
| Reading Including EOC | 2022 | 51% | 57% | 50% | * | 34% | 57% | - | 80% | - | * | 22% | 70% | 50% | 53% | 38% | 38% |
| | 2021 | 38% | 52% | 37% | - | 18% | 51% | - | * | - | 60% | 25% | * | 38% | 33% | 26% | 6% |
| Math Including EOC | 2022 | 43% | 42% | 36% | * | 27% | 42% | - | 40% | - | * | 22% | 50% | 40% | 13% | 32% | 15% |
| | 2021 | 31% | 39% | 27% | - | 18% | 35% | - | * | - | 20% | 38% | * | 30% | 7% | 20% | 18% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 33% | 32% | * | 28% | 35% | - | 40% | - | * | 18% | 50% | 35% | 13% | 22% | 15% |
| | 2021 | 26% | 30% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 6% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 34% | 32% | * | 28% | 35% | - | 40% | - | * | 18% | 50% | 35% | 13% | 22% | 15% |
| | 2021 | 28% | 31% | 14% | - | 5% | 20% | - | * | - | 20% | 13% | * | 15% | 7% | 6% | 0% |
| Reading Including EOC | 2022 | 53% | 55% | 50% | * | 34% | 57% | - | 80% | - | * | 22% | 70% | 50% | 53% | 38% | 38% |
| | 2021 | 41% | 46% | 37% | - | 18% | 51% | - | * | - | 60% | 25% | * | 38% | 33% | 26% | 6% |
| Math Including EOC | 2022 | 43% | 41% | 36% | * | 27% | 42% | - | 40% | - | * | 22% | 50% | 40% | 13% | 32% | 15% |
| | 2021 | 37% | 44% | 27% | - | 18% | 35% | - | * | - | 20% | 38% | * | 30% | 7% | 20% | 18% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|----------------|-----|----------|--------|---------------------------------|----------|-----------------|-----------|-----------|---------------------------------|------|-----|-----------------|---|------------------|-----|-----------------------------|----------------------|
| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | | | | | STAAF | Performa | nce Rate l | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 78% | 70% | 21% | - | - | - | - | 21% | 80% | * | 88% | - | - | 73% | 46% | * |
| | 2021 | 67% | 77% | 74% | - | - | - | - | - | - | 64% | 65% | 63% | - | - | 75% | 64% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 43% | 7% | - | - | - | - | 7% | 40% | * | 38% | - | - | 45% | 21% | * |
| | 2021 | 41% | 46% | 32% | - | - | - | - | - | - | 7% | 5% | 13% | - | - | 36% | 7% | 33% |
| At Masters Grade Level | 2022 | 23% | 20% | 22% | 7% | - | - | - | - | 7% | 20% | * | 25% | - | - | 22% | 13% | * |
| | 2021 | 18% | 17% | 15% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | 18% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 80% | 79% | 29% | - | - | - | - | 29% | 100% | * | * | - | - | 82% | 58% | * |
| | 2021 | 68% | 76% | 78% | - | - | - | - | - | - | 71% | 70% | * | - | - | 78% | 71% | * |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 50% | 14% | - | - | - | - | 14% | 60% | * | * | - | - | 52% | 33% | * |
| | 2021 | 45% | 49% | 37% | - | - | - | - | - | - | 7% | 0% | * | - | - | 44% | 7% | * |
| At Masters Grade Level | 2022 | 25% | 24% | 29% | 14% | - | - | - | - | 14% | 40% | * | * | - | - | 28% | 25% | * |
| | 2021 | 18% | 19% | 16% | - | - | - | - | - | - | 0% | 0% | * | - | - | 19% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 77% | 60% | 14% | - | - | - | - | 14% | 60% | * | * | - | - | 64% | 33% | * |
| | 2021 | 66% | 77% | 71% | - | - | - | - | - | - | 57% | 60% | * | - | - | 73% | 57% | * |
| At Meets Grade Level or Above | 2022 | 42% | 41% | 36% | 0% | - | - | - | - | 0% | 20% | * | * | - | - | 39% | 8% | * |
| | 2021 | 37% | 43% | 27% | - | - | - | - | - | - | 7% | 10% | * | - | - | 29% | 7% | * |
| At Masters Grade Level | 2022 | 20% | 17% | 15% | 0% | - | - | - | - | 0% | 0% | * | * | - | - | 16% | 0% | * |
| | 2021 | 18% | 15% | 14% | - | - | - | - | - | - | 0% | 0% | * | - | - | 17% | 0% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | _ | | | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2022 9 | | Participat Frades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 94% | 98% | 99% | - | 100% | - | * | 95% | 100% | 99% | 95% | 99% | 100% |
| Included in Accountability | 93% | 95% | 92% | 44% | 98% | 94% | - | 100% | - | * | 90% | 100% | 97% | 70% | 86% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 7% | 50% | 0% | 5% | - | 0% | - | * | 5% | 0% | 2% | 25% | 13% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 6% | 2% | 1% | - | 0% | - | * | 5% | 0% | 1% | 5% | 1% | 0% |
| Absent | 1% | 1% | 1% | 6% | 2% | 0% | - | 0% | - | * | 3% | 0% | 0% | 5% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | * | 3% | 0% | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 89% | 97% | 100% | - | 100% | - | * | 95% | 100% | 100% | 91% | 98% | 100% |
| Included in Accountability | 92% | 95% | 92% | 44% | 97% | 95% | - | 100% | - | * | 90% | 100% | 98% | 68% | 86% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | 44% | 0% | 5% | - | 0% | - | * | 5% | 0% | 2% | 23% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 11% | 3% | 0% | - | 0% | - | * | 5% | 0% | 0% | 9% | 2% | 0% |
| Absent | 1% | 1% | 2% | 11% | 3% | 0% | - | 0% | - | * | 5% | 0% | 0% | 9% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | - | 100% | - | * | 95% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 92% | 44% | 100% | 93% | - | 100% | - | * | 90% | 100% | 97% | 73% | 86% | 100% |
| Not Included in Accountability: Mobile | 5% | | | 56% | 0% | 5% | - | 0% | - | * | 5% | 0% | | 27% | 14% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | - | 0% | - | * | 5% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | 0% | 0% | 2% | - | 0% | - | * | 5% | 0% | 1% | 0% | 0% | 0% |
| | | | | | 2021 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 95% | 92% | - | 90% | 96% | - | * | - | 83% | 80% | 100% | 99% | 68% | 93% | 89% |
| Not Included in Accountability: Mobile | 3% | 4% | 8% | - | 10% | 4% | - | * | - | 17% | 20% | 0% | 1% | 32% | 7% | 11% |

Texas Education Agency 2021-22 STAAR Participation (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 94% | 92% | - | 90% | 96% | - | * | - | 83% | 80% | * | 99% | 68% | 93% | 89% |
| Not Included in Accountability: Mobile | 3% | 4% | 8% | - | 10% | 4% | - | * | - | 17% | 20% | * | 1% | 32% | 7% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 95% | 92% | - | 90% | 96% | - | * | - | 83% | 80% | * | 99% | 68% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | - | 10% | 4% | - | * | - | 17% | 20% | * | 1% | 32% | 7% | 11% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.4% | 94.6% | 93.0% | 93.9% | 95.1% | * | 95.8% | - | 95.2% | 94.0% | 93.5% | 93.6% |
| 2019-20 | 98.3% | 98.7% | 99.0% | * | 98.8% | 99.1% | - | 99.7% | - | 98.0% | 98.7% | 98.6% | 99.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 27.4% | 15.0% | 42.9% | 20.9% | 10.9% | * | 0.0% | - | 12.5% | 13.3% | 21.3% | 27.8% |
| 2019-20 | 6.7% | 5.1% | 3.7% | 0.0% | 5.3% | 2.8% | - | 0.0% | - | 9.1% | 3.4% | 6.1% | 0.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | _ | - | _ | _ | - | _ | - | - | |
| 2019-20 | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | _ | - | - | - | - | - | |
| 2019-20 | 1.6% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.5% | - | - | _ | - | _ | _ | _ | _ | - | - | |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 94.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.3% | - | - | - | - | _ | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | _ | _ | - | _ | - | _ | - | _ | _ | |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 98.9% | - | - | _ | _ | _ | _ | _ | _ | _ | - | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | | | | African | | | Amorican | | Pacific | Two or | Smaoi al | Faan | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|--------------------|---|----------|-----------|-----------------|--------|-------|
| | State | District | Campus | American | Hispanic | White | American Indian | | Islander | | Special Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.4% | - | - | - | - | _ | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.7% | - | - | - | - | - | - | - | _ | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | · | | | | | | | | | | | |
| Graduated | 92.6% | 99.7% | - | - | - | _ | - | _ | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.4% | - | - | - | _ | - | _ | - | _ | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | | 100.0% | | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | | 100.0% | | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | - | - | - | - | _ | _ | - | - | - |
| Class of 2020 | 4.3% | | | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | | - | - | - | - | - | - | - | - | | - | - |
| Class of 2020 | 83.5% | 94.7% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 98.9% | - | - | - | - | _ | - | _ | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu | iates) | | | |
| Total Graduates | - | - | 328 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 6 | 44,018 |
| Hispanic | - | - | 84 | 183,306 |
| White | - | - | 198 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 26 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 13 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 268 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 56 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 4 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 19 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 114 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 9 | 32,809 |
| At-Risk Graduates | - | - | 133 | 155,884 |
| CTE Completers | - | - | 53 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | | Mem | bership | | | Enro | llment | |
|---------------------------------|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 390 | 100.0% | 5,186 | 5,402,928 | 390 | 100.0% | 5,196 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.3% | 0 | 0.0% | 0.7% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.3% | 4.1% | 0 | 0.0% | 1.4% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.3% | 3.5% | 0 | 0.0% | 1.4% | 3.5% |
| Kindergarten | 96 | 24.6% | 7.5% | 6.8% | 96 | 24.6% | 7.5% | 6.8% |
| Grade 1 | 87 | 22.3% | 6.8% | 7.1% | 87 | 22.3% | 6.8% | 7.1% |
| Grade 2 | 101 | 25.9% | 7.3% | 7.1% | 101 | 25.9% | 7.3% | 7.1% |
| Grade 3 | 106 | 27.2% | 7.3% | 7.1% | 106 | 27.2% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.4% | 0 | 0.0% | 8.1% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.5% | 7.9% | 0 | 0.0% | 8.5% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.3% | 8.8% | 0 | 0.0% | 9.3% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 15 | 3.8% | 4.0% | 12.8% | 15 | 3.8% | 3.9% | 12.8% |
| Hispanic | 129 | 33.1% | 29.7% | 52.8% | 129 | 33.1% | 29.8% | 52.7% |
| White | 209 | 53.6% | 57.3% | 26.3% | 209 | 53.6% | 57.3% | 26.3% |
| American Indian | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Asian | 12 | 3.1% | 5.6% | 4.8% | 12 | 3.1% | 5.6% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 24 | 6.2% | 3.1% | 2.9% | 24 | 6.2% | 3.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 184 | 47.2% | 49.2% | 48.9% | 184 | 47.2% | 49.2% | 48.8% |
| Male | 206 | | 50.8% | 51.1% | | | 50.8% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 187 | 47.9% | 39.4% | 60.7% | 187 | 47.9% | 39.4% | 60.6% |
| Non-Educationally Disadvantaged | 203 | | | 39.3% | | 52.1% | | 39.4% |
| Section 504 Students | 10 | | | 7.4% | | 2.6% | | 7.4% |
| EB Students/EL | 36 | | | 21.7% | | | | 21.7% |

Texas Education Agency 2021-22 Student Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 1.1% | 0.6% | | | | |
| Students w/ Dyslexia | 6 | 1.5% | 3.1% | 5.0% | 6 | 1.5% | 3.1% | 5.0% |
| Foster Care | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 9 | 2.3% | 1.5% | 2.0% | 9 | 2.3% | 1.5% | 2.0% |
| Migrant | 2 | 0.5% | 0.3% | 0.3% | 2 | 0.5% | 0.3% | 0.3% |
| Title I | 390 | 100.0% | 36.6% | 64.3% | 390 | 100.0% | 36.7% | 64.3% |
| Military Connected | 0 | 0.0% | 0.0% | 3.3% | 0 | 0.0% | 0.0% | 3.3% |
| At-Risk | 146 | 37.4% | 42.9% | 53.5% | 146 | 37.4% | 42.9% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 36 | 9.2% | 7.4% | 21.9% | 36 | 9.2% | 7.4% | 21.8% |
| Gifted and Talented Education | 0 | 0.0% | 7.4% | 8.0% | 0 | 0.0% | 7.4% | 8.0% |
| Special Education | 56 | 14.4% | 10.7% | 11.6% | 56 | 14.4% | 10.8% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 56 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 11 | 19.6% | 34.9% | 43.0% | | | | |
| Students with Physical Disabilities | 32 | 57.1% | 21.3% | 20.8% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 24.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.3% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 27 | 8.6% | 10.6% | 13.6% | | | | |
| By Ethnicity: African American | 2 | 0.6% | 0.6% | 2.5% | | | | |
| Hispanic | 10 | 3.2% | 3.4% | 6.6% | | | | |
| White | 11 | 3.5% | 6.0% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 1.3% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 6.7% | 14.3% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 5.6% | 14.7% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 16 | 9.0% | 15.9% | 15.0% | | | | |
| Student Attrition (2020-21): | | | - 1- 13 | 2.270 | | | | |
| Total Student Attrition | 34 | 12.1% | 8.8% | 18.9% | | | | |

Texas Education Agency 2021-22 Student Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | | n-Speci ition Rat | | _ | ial Educ Rates | ation |
|---------------------|-----------|----------------------|-------|--------|-------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | 0.0% | 5.2% | 1.9% | 0.0% | 12.5% | 5.2% |
| Grade 1 | 1.3% | 2.7% | 2.9% | 5.9% | 2.9% | 4.2% |
| Grade 2 | 1.3% | 0.6% | 1.7% | 0.0% | 1.7% | 2.2% |
| Grade 3 | 0.0% | 0.0% | 1.0% | 0.0% | 1.6% | 1.0% |
| Grade 4 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | - | 0.3% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.9% | 10.5% | - | 4.3% | 14.1% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.1 | 18.6 | 18.7 |
| Grade 1 | 12.5 | 14.9 | 18.7 |
| Grade 2 | 14.2 | 16.5 | 18.6 |
| Grade 3 | 14.5 | 15.4 | 18.7 |
| Grade 4 | - | 15.1 | 18.8 |
| Grade 5 | - | 14.6 | 20.2 |
| Grade 6 | - | 19.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.3 | 16.3 |
| Foreign Languages | - | 15.5 | 18.4 |
| Mathematics | - | 17.7 | 17.5 |
| Science | - | 18.4 | 18.5 |
| Social Studies | - | 17.6 | 19.1 |

Texas Education Agency 2021-22 Staff Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 42.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 33.0 | 77.1% | 81.3% | 64.1% |
| Teachers | 26.0 | 60.7% | 67.0% | 49.3% |
| Professional Support | 6.0 | 14.0% | 9.8% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 3.2% | 2.9% |
| Educational Aides: | 9.8 | 22.9% | 18.2% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 5.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 12.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 5.8 | 13.6% | 9.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.8% | 11.2% |
| Hispanic | 2.0 | 7.7% | 7.0% | 28.9% |
| White | 23.0 | 88.5% | 90.5% | 56.4% |
| American Indian | 1.0 | 3.8% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.8% | 18.6% | 24.1% |
| Females | 25.0 | 96.2% | 81.4% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.8% | 1.4% |
| Bachelors | 24.0 | 92.3% | 80.0% | 72.6% |
| Masters | 2.0 | 7.7% | 17.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.2% | 7.9% |
| 1-5 Years Experience | 2.0 | 7.7% | 15.1% | 26.7% |
| 6-10 Years Experience | 4.0 | 15.4% | 22.0% | 20.6% |
| 11-20 Years Experience | 11.0 | 42.3% | 33.5% | 28.6% |
| 21-30 Years Experience | 7.0 | 26.9% | 21.3% | 13.2% |

Texas Education Agency 2021-22 Staff Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 7.7% | 5.9% | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|-----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 6.8 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 6.8 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 4.1 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.9 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 17.4 | 15.0 | 11.1 |
| Average Years Experience of Teachers with District: | 13.3 | 10.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$50,187 | \$51,054 |
| 1-5 Years Experience | \$51,750 | \$52,146 | \$54,577 |
| 6-10 Years Experience | \$53,850 | \$54,767 | \$57,746 |
| 11-20 Years Experience | \$59,456 | \$59,619 | \$61,377 |
| 21-30 Years Experience | \$69,245 | \$68,680 | \$65,949 |
| Over 30 Years Experience | \$80,024 | \$81,097 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,219 | \$60,405 | \$58,887 |
| Professional Support | \$62,408 | \$71,207 | \$69,505 |
| Campus Administration (School Leadership) | \$112,242 | \$103,703 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 89.7% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.6% | 0.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.2% |
| Compensatory Education | 0.2 | 0.8% | 2.4% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.2% | 1.7% |
| Regular Education | 24.9 | 95.9% | 81.9% | 70.8% |

Texas Education Agency 2021-22 Staff Information (TAPR) TAFT EL (123908104) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.7 | 2.7% | 6.2% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)